Explore together

Find It on a Grid

Use a letter and a number to find a square, then follow a route.

Get ready: A pencil and a small toy or counter.

01 Find B2

The columns go A, B, C from left to right.
The rows go 1, 2, 3 from bottom to top.
B2 is where column B and row 2 meet.

	A	B	C
3			
2		**X**	
1			

02 Move the Toy

Put the toy in the middle of A1.
Move one square right to B1.
Move one square up to B2.

	A	B	C
3			
2		**3**	
1	**1**	**2**	

Ask as you play

“Can you show me how you know?” Let your child point, build, draw or tell.

Try it yourself

Find It on a Grid

Point, build, draw or tell. A grown-up can read each question.

1

Circle C3.

	A	B	C
3			
2			
1			

2

X marks the treasure. Which column and row is it in?

	A	B	C
3			
2			
1			X

3

Start at A1. Move two squares right, then one up. Where do you land?

	A	B	C
3			
2			
1			

4

Start at B2. Move one square left, then one up. Mark your ending square.

	A	B	C
3			
2			
1			

5 • Try it if you want

Go from A1 to B2. Step one square right or up at a time. Find every route that uses the fewest steps.

Parent answer key

Find It on a Grid

Keep this page with the grown-up.

1 Top right: column C, row 3.

2 Column C, row 1. The treasure is at C1, bottom right.

3 C2. The route is A1, B1, C1, C2.

4 A3, top left. The route is B2, A2, A3.

5 Two routes: right then up, or up then right. Both take two steps.

What did you notice?

Tried alone, tried with help, or skipped? Pointing, building and explaining all count.

Next time

Let your child give you a route to follow. Ask them to name each square you land on.