

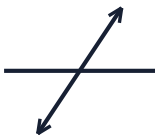
Math Sheet

Name _____ Score _____ / 6 Teacher _____ Date _____

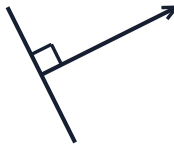
Identifying parallel lines

Decide whether each pair is parallel or not parallel. Treat each drawn object as part of its extended supporting line.

1.



4.



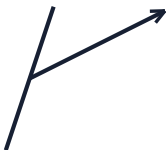
2.



5.



3.



6.

