

Name _____

Date _____

Count Philippine Banknotes

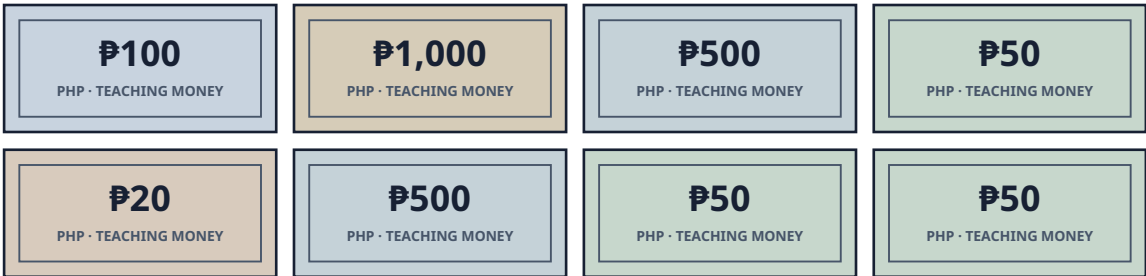
Count the schematic Philippine banknote teaching tokens and write the exact PHP total in pesos. The 20-piso note is being removed through natural attrition but is not demonetized; production of the 200-piso note ended, and it remains legal tender until unfit. All dimensions and colours are illustrative.

1. Count every teaching item.



PHP _____

2. Count every teaching item.



PHP _____

Name _____

Date _____

Count Philippine Banknotes

Count the schematic Philippine banknote teaching tokens and write the exact PHP total in pesos. The 20-piso note is being removed through natural attrition but is not demonetized; production of the 200-piso note ended, and it remains legal tender until unfit. All dimensions and colours are illustrative.

3. Count every teaching item.

₱200
PHP · TEACHING MONEY

₱500
PHP · TEACHING MONEY

₱100
PHP · TEACHING MONEY

₱50
PHP · TEACHING MONEY

₱1,000
PHP · TEACHING MONEY

₱50
PHP · TEACHING MONEY

₱100
PHP · TEACHING MONEY

₱500
PHP · TEACHING MONEY

₱100
PHP · TEACHING MONEY

PHP _____

4. Count every teaching item.

₱500
PHP · TEACHING MONEY

₱100
PHP · TEACHING MONEY

₱50
PHP · TEACHING MONEY

₱100
PHP · TEACHING MONEY

₱200
PHP · TEACHING MONEY

₱200
PHP · TEACHING MONEY

₱100
PHP · TEACHING MONEY

₱500
PHP · TEACHING MONEY

₱500
PHP · TEACHING MONEY

₱1,000
PHP · TEACHING MONEY

₱1,000
PHP · TEACHING MONEY

₱1,000
PHP · TEACHING MONEY

₱200
PHP · TEACHING MONEY

PHP _____

Name _____

Date _____

Count Philippine Banknotes — Answer Key

Count the schematic Philippine banknote teaching tokens and write the exact PHP total in pesos. The 20-piso note is being removed through natural attrition but is not demonetized; production of the 200-piso note ended, and it remains legal tender until unfit. All dimensions and colours are illustrative.

1. Count every teaching item.



₱2,370.00

$3 \times \text{₱}100 = \text{₱}300.00$

$2 \times \text{₱}1,000 = \text{₱}2,000.00$

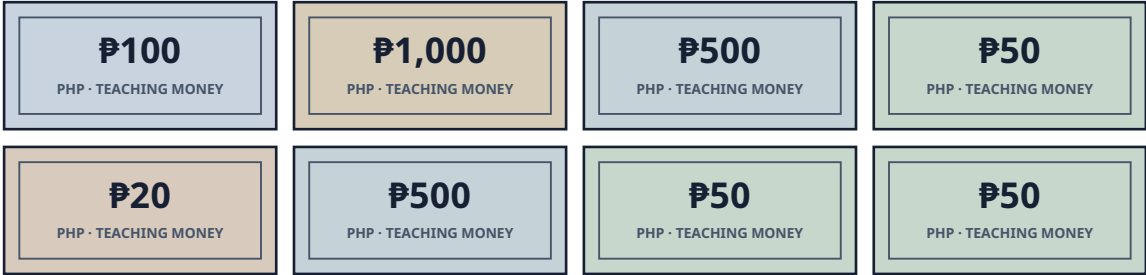
$1 \times \text{₱}20 = \text{₱}20.00$

$0 \times \text{₱}200 = \text{₱}0.00$

$1 \times \text{₱}50 = \text{₱}50.00$

$0 \times \text{₱}500 = \text{₱}0.00$

2. Count every teaching item.



₱2,270.00

$1 \times \text{₱}100 = \text{₱}100.00$

$1 \times \text{₱}1,000 = \text{₱}1,000.00$

$1 \times \text{₱}20 = \text{₱}20.00$

$0 \times \text{₱}200 = \text{₱}0.00$

$3 \times \text{₱}50 = \text{₱}150.00$

$2 \times \text{₱}500 = \text{₱}1,000.00$

Name _____

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Count Philippine Banknotes — Answer Key

Count the schematic Philippine banknote teaching tokens and write the exact PHP total in pesos. The 20-piso note is being removed through natural attrition but is not demonetized; production of the 200-piso note ended, and it remains legal tender until unfit. All dimensions and colours are illustrative.

3. Count every teaching item.



₱2,600.00

$3 \times \text{₱100} = \text{₱300.00}$

$1 \times \text{₱1,000} = \text{₱1,000.00}$

$0 \times \text{₱20} = \text{₱0.00}$

$1 \times \text{₱200} = \text{₱200.00}$

$2 \times \text{₱50} = \text{₱100.00}$

$2 \times \text{₱500} = \text{₱1,000.00}$

4. Count every teaching item.



₱5,450.00

$3 \times \text{₱100} = \text{₱300.00}$

$3 \times \text{₱1,000} = \text{₱3,000.00}$

$0 \times \text{₱20} = \text{₱0.00}$

$3 \times \text{₱200} = \text{₱600.00}$

$1 \times \text{₱50} = \text{₱50.00}$

$3 \times \text{₱500} = \text{₱1,500.00}$