

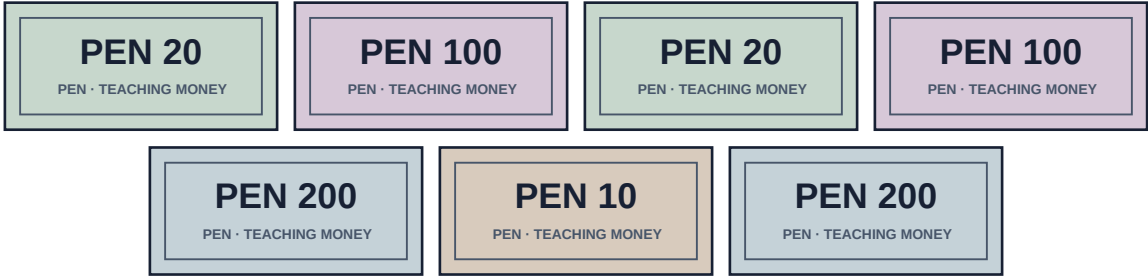
Name _____

Date _____

Count Peruvian Banknotes

Count the schematic Peruvian banknote teaching tokens and write the exact PEN total in soles. These are original numeric face-value illustrations; all dimensions and colours are illustrative.

1. Count every teaching item.



PEN _____

2. Count every teaching item.



PEN _____

Name _____

Date _____

Count Peruvian Banknotes

Count the schematic Peruvian banknote teaching tokens and write the exact PEN total in soles. These are original numeric face-value illustrations; all dimensions and colours are illustrative.

3. Count every teaching item.

PEN 10

PEN · TEACHING MONEY

PEN 100

PEN · TEACHING MONEY

PEN 100

PEN · TEACHING MONEY

PEN 100

PEN · TEACHING MONEY

PEN 20

PEN · TEACHING MONEY

PEN 20

PEN · TEACHING MONEY

PEN 20

PEN · TEACHING MONEY

PEN _____

4. Count every teaching item.

PEN 100

PEN · TEACHING MONEY

PEN 10

PEN · TEACHING MONEY

PEN 20

PEN · TEACHING MONEY

PEN 20

PEN · TEACHING MONEY

PEN 20

PEN · TEACHING MONEY

PEN 100

PEN · TEACHING MONEY

PEN 100

PEN · TEACHING MONEY

PEN _____