Math Sheet

Score ____ / 4

Name _____ Date _____

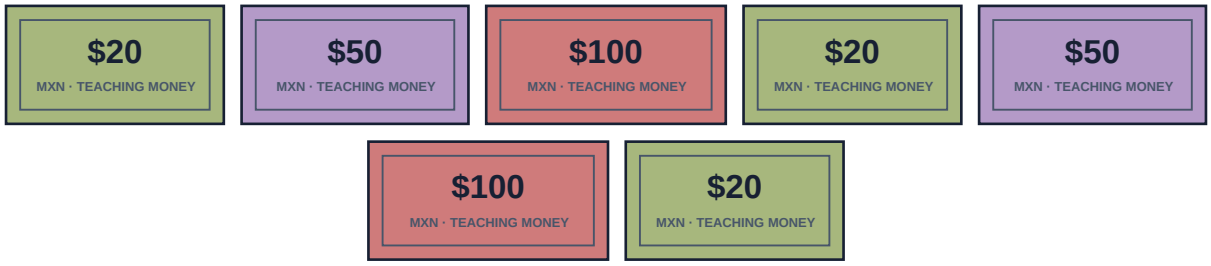
Count Mexican Banknotes

Count the schematic Mexican banknote teaching tokens and write the exact MXN total. The $10 note remains valid while banks withdraw returned pieces; it is not a current G-family note.

1. Count every teaching item.

MXN _____

2. Count every teaching item.



MXN _____

Math Sheet

Score ____ / 4

Name _____ Date _____

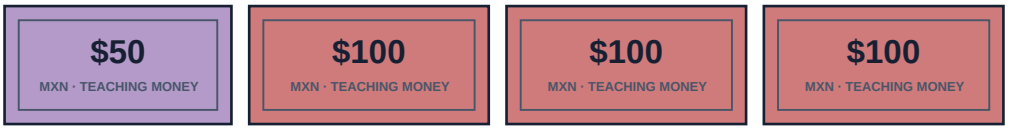
Count Mexican Banknotes

Count the schematic Mexican banknote teaching tokens and write the exact MXN total. The $10 note remains valid while banks withdraw returned pieces; it is not a current G-family note.

3. Count every teaching item.

MXN _____

4. Count every teaching item.



MXN _____

Math Sheet

Score ____ / 4

Name _____ Date _____

Count Mexican Banknotes — Answer Key

Count the schematic Mexican banknote teaching tokens and write the exact MXN total. The $10 note remains valid while banks withdraw returned pieces; it is not a current G-family note.

1. Count every teaching item.

MX$470.00

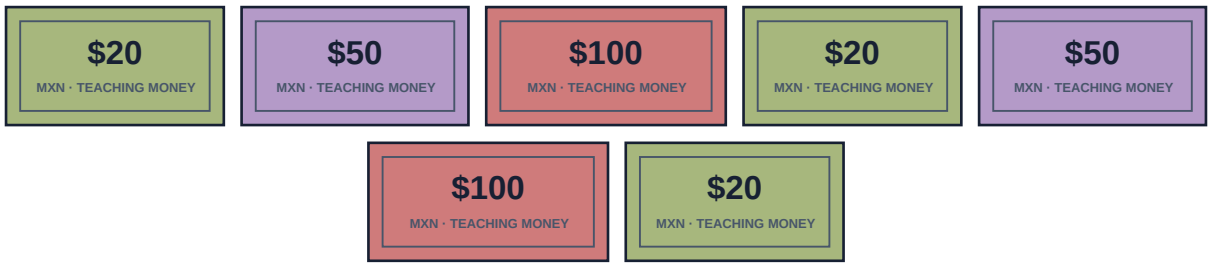
3 × $10 = MX$30.00

2 × $20 = MX$40.00

2 × $50 = MX$100.00

3 × $100 = MX$300.00

2. Count every teaching item.



MX$360.00

0 × $10 = MX$0.00

3 × $20 = MX$60.00

2 × $50 = MX$100.00

2 × $100 = MX$200.00

Name _____ Date _____

Count Mexican Banknotes — Answer Key

Count the schematic Mexican banknote teaching tokens and write the exact MXN total. The $10 note remains valid while banks withdraw returned pieces; it is not a current G-family note.

3. Count every teaching item.

MX$490.00

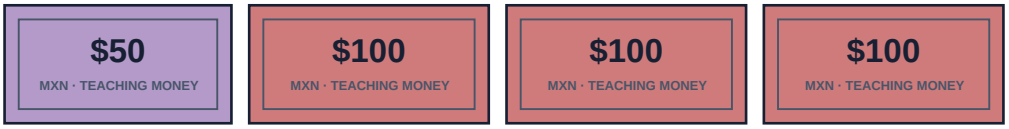
2 × $10 = MX$20.00

1 × $20 = MX$20.00

3 × $50 = MX$150.00

3 × $100 = MX$300.00

4. Count every teaching item.



MX$350.00

0 × $10 = MX$0.00

0 × $20 = MX$0.00

1 × $50 = MX$50.00

3 × $100 = MX$300.00