

Name _____

Date _____

Count East Caribbean Banknotes

Count the schematic Eastern Caribbean dollar banknote teaching tokens and write the exact XCD total. Pale colours and uniform illustrative sizes are teaching cues, not real-note measurements or recognition art.

1. Count every teaching item.

\$20

XCD · TEACHING MONEY

\$10

XCD · TEACHING MONEY

\$10

XCD · TEACHING MONEY

\$10

XCD · TEACHING MONEY

\$20

XCD · TEACHING MONEY

\$50

XCD · TEACHING MONEY

\$5

XCD · TEACHING MONEY

\$20

XCD · TEACHING MONEY

\$100

XCD · TEACHING MONEY

\$5

XCD · TEACHING MONEY

XCD _____

2. Count every teaching item.

\$10

XCD · TEACHING MONEY

\$20

XCD · TEACHING MONEY

\$5

XCD · TEACHING MONEY

\$50

XCD · TEACHING MONEY

\$100

XCD · TEACHING MONEY

\$20

XCD · TEACHING MONEY

XCD _____

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3. Count every teaching item.

\$100
XCD · TEACHING MONEY

\$100
XCD · TEACHING MONEY

\$5
XCD · TEACHING MONEY

\$20
XCD · TEACHING MONEY

\$50
XCD · TEACHING MONEY

\$10
XCD · TEACHING MONEY

\$10
XCD · TEACHING MONEY

\$100
XCD · TEACHING MONEY

\$5
XCD · TEACHING MONEY

\$10
XCD · TEACHING MONEY

XCD _____

4. Count every teaching item.

\$20
XCD · TEACHING MONEY

\$50
XCD · TEACHING MONEY

\$50
XCD · TEACHING MONEY

\$20
XCD · TEACHING MONEY

XCD _____

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Date _____

Count East Caribbean Banknotes — Answer Key

Count the schematic Eastern Caribbean dollar banknote teaching tokens and write the exact XCD total. Pale colours and uniform illustrative sizes are teaching cues, not real-note measurements or recognition art.

1. Count every teaching item.

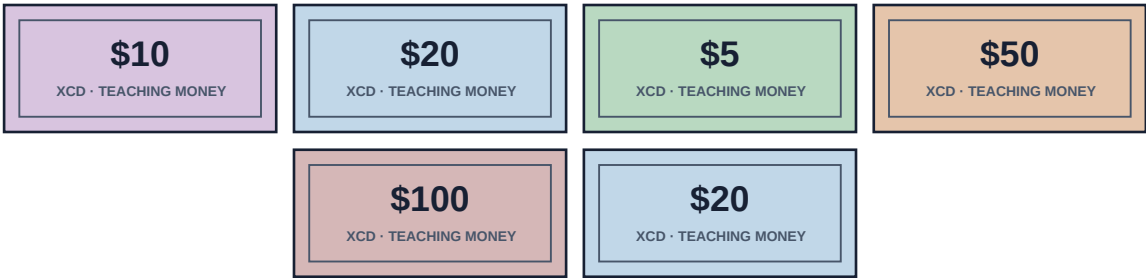


EC\$250.00
3 × \$20 = EC\$60.00

2 × \$5 = EC\$10.00
1 × \$50 = EC\$50.00

3 × \$10 = EC\$30.00
1 × \$100 = EC\$100.00

2. Count every teaching item.



EC\$205.00
2 × \$20 = EC\$40.00

1 × \$5 = EC\$5.00
1 × \$50 = EC\$50.00

1 × \$10 = EC\$10.00
1 × \$100 = EC\$100.00

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Count East Caribbean Banknotes — Answer Key

Count the schematic Eastern Caribbean dollar banknote teaching tokens and write the exact XCD total. Pale colours and uniform illustrative sizes are teaching cues, not real-note measurements or recognition art.

3. Count every teaching item.



EC\$410.00

$1 \times \$20 = \text{EC}\$20.00$

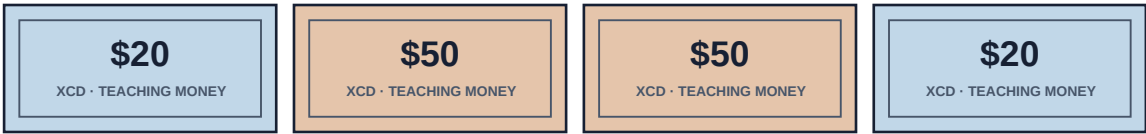
$2 \times \$5 = \text{EC}\$10.00$

$1 \times \$50 = \text{EC}\$50.00$

$3 \times \$10 = \text{EC}\$30.00$

$3 \times \$100 = \text{EC}\$300.00$

4. Count every teaching item.



EC\$140.00

$2 \times \$20 = \text{EC}\$40.00$

$0 \times \$5 = \text{EC}\$0.00$

$2 \times \$50 = \text{EC}\$100.00$

$0 \times \$10 = \text{EC}\$0.00$

$0 \times \$100 = \text{EC}\$0.00$