

Name _____

Date _____

Count East Caribbean Banknotes

Count the schematic Eastern Caribbean dollar banknote teaching tokens and write the exact XCD total. Pale colours and uniform illustrative sizes are teaching cues, not real-note measurements or recognition art.

1. Count every teaching item.

\$20

XCD · TEACHING MONEY

\$10

XCD · TEACHING MONEY

\$10

XCD · TEACHING MONEY

\$10

XCD · TEACHING MONEY

\$20

XCD · TEACHING MONEY

\$50

XCD · TEACHING MONEY

\$5

XCD · TEACHING MONEY

\$20

XCD · TEACHING MONEY

\$100

XCD · TEACHING MONEY

\$5

XCD · TEACHING MONEY

XCD _____

2. Count every teaching item.

\$10

XCD · TEACHING MONEY

\$20

XCD · TEACHING MONEY

\$5

XCD · TEACHING MONEY

\$50

XCD · TEACHING MONEY

\$100

XCD · TEACHING MONEY

\$20

XCD · TEACHING MONEY

XCD _____

Name _____

Date _____

Count East Caribbean Banknotes

Count the schematic Eastern Caribbean dollar banknote teaching tokens and write the exact XCD total. Pale colours and uniform illustrative sizes are teaching cues, not real-note measurements or recognition art.

3. Count every teaching item.

\$100

XCD · TEACHING MONEY

\$100

XCD · TEACHING MONEY

\$5

XCD · TEACHING MONEY

\$20

XCD · TEACHING MONEY

\$50

XCD · TEACHING MONEY

\$10

XCD · TEACHING MONEY

\$10

XCD · TEACHING MONEY

\$100

XCD · TEACHING MONEY

\$5

XCD · TEACHING MONEY

\$10

XCD · TEACHING MONEY

XCD _____

4. Count every teaching item.

\$20

XCD · TEACHING MONEY

\$50

XCD · TEACHING MONEY

\$50

XCD · TEACHING MONEY

\$20

XCD · TEACHING MONEY

XCD _____