

Name _____

Date _____

Count Dominican Coins

Count the schematic Dominican peso coin teaching tokens and write the exact DOP total. Numeric labels and DOP context identify each value; shapes, colours and relative sizes are simplified teaching cues.

1. Count every teaching item.



DOP _____

2. Count every teaching item.



DOP _____

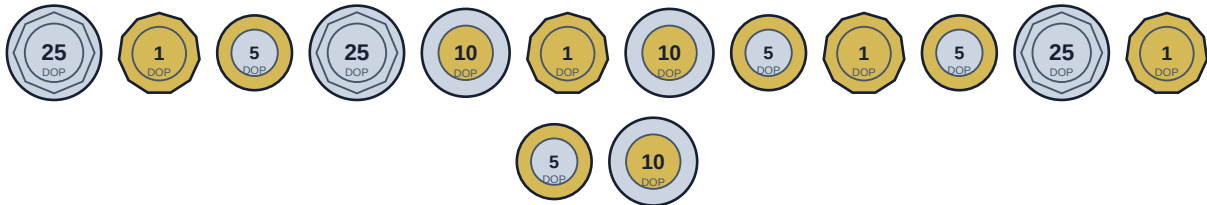
Name _____

Date _____

Count Dominican Coins

Count the schematic Dominican peso coin teaching tokens and write the exact DOP total. Numeric labels and DOP context identify each value; shapes, colours and relative sizes are simplified teaching cues.

3. Count every teaching item.



DOP _____

4. Count every teaching item.



DOP _____

Name _____

Date _____

Count Dominican Coins — Answer Key

Count the schematic Dominican peso coin teaching tokens and write the exact DOP total. Numeric labels and DOP context identify each value; shapes, colours and relative sizes are simplified teaching cues.

1. Count every teaching item.



DOP 87.00

$1 \times 10 = \text{DOP } 10.00$

$2 \times 1 = \text{DOP } 2.00$

$3 \times 25 = \text{DOP } 75.00$

$0 \times 5 = \text{DOP } 0.00$

2. Count every teaching item.



DOP 30.00

$0 \times 10 = \text{DOP } 0.00$

$0 \times 1 = \text{DOP } 0.00$

$1 \times 25 = \text{DOP } 25.00$

$1 \times 5 = \text{DOP } 5.00$

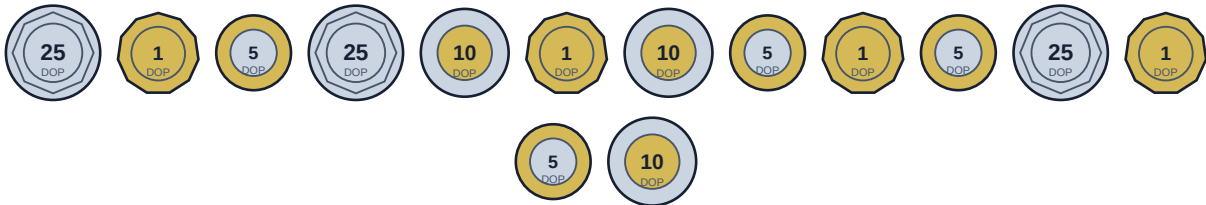
Name _____

Date _____

Count Dominican Coins — Answer Key

Count the schematic Dominican peso coin teaching tokens and write the exact DOP total. Numeric labels and DOP context identify each value; shapes, colours and relative sizes are simplified teaching cues.

3. Count every teaching item.



DOP 129.00

$3 \times 10 = \text{DOP } 30.00$

$4 \times 1 = \text{DOP } 4.00$

$3 \times 25 = \text{DOP } 75.00$

$4 \times 5 = \text{DOP } 20.00$

4. Count every teaching item.



DOP 11.00

$1 \times 10 = \text{DOP } 10.00$

$1 \times 1 = \text{DOP } 1.00$

$0 \times 25 = \text{DOP } 0.00$

$0 \times 5 = \text{DOP } 0.00$