

Name _____

Date _____

Count Dominican Banknotes

Count the schematic Dominican peso banknote teaching tokens and write the exact DOP total. Pale colours and uniform illustrative sizes are teaching cues, not real-note measurements or recognition art.

1. Count every teaching item.

2000
DOP · TEACHING MONEY

100
DOP · TEACHING MONEY

50
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

2000
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

2000
DOP · TEACHING MONEY

DOP _____

2. Count every teaching item.

2000
DOP · TEACHING MONEY

50
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

DOP _____

Name _____

Date _____

Count Dominican Banknotes

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3. Count every teaching item.

50

DOP · TEACHING MONEY

200

DOP · TEACHING MONEY

100

DOP · TEACHING MONEY

100

DOP · TEACHING MONEY

50

DOP · TEACHING MONEY

500

DOP · TEACHING MONEY

2000

DOP · TEACHING MONEY

500

DOP · TEACHING MONEY

500

DOP · TEACHING MONEY

DOP _____

4. Count every teaching item.

1000

DOP · TEACHING MONEY

2000

DOP · TEACHING MONEY

2000

DOP · TEACHING MONEY

1000

DOP · TEACHING MONEY

50

DOP · TEACHING MONEY

50

DOP · TEACHING MONEY

2000

DOP · TEACHING MONEY

200

DOP · TEACHING MONEY

200

DOP · TEACHING MONEY

1000

DOP · TEACHING MONEY

50

DOP · TEACHING MONEY

100

DOP · TEACHING MONEY

DOP _____

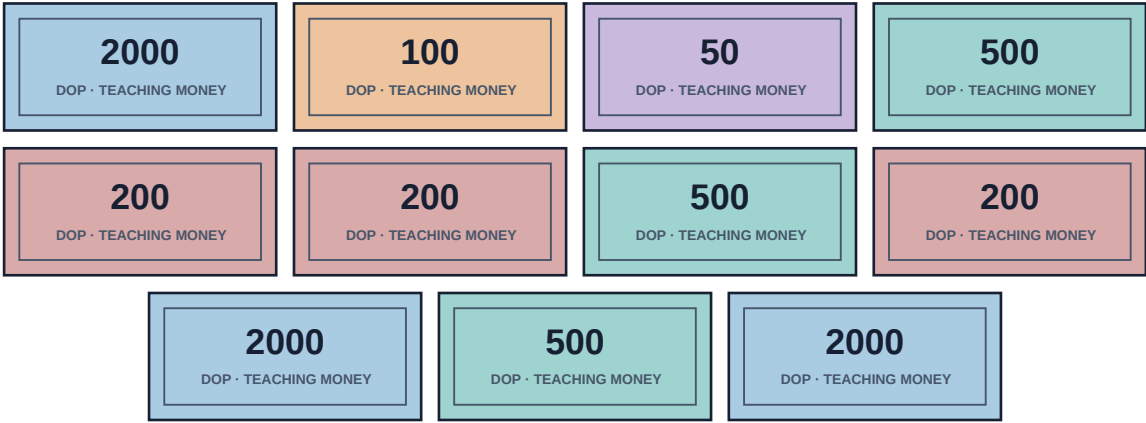
Name _____

Date _____

Count Dominican Banknotes — Answer Key

Count the schematic Dominican peso banknote teaching tokens and write the exact DOP total. Pale colours and uniform illustrative sizes are teaching cues, not real-note measurements or recognition art.

1. Count every teaching item.



DOP 8,250.00

$3 \times 200 = \text{DOP } 600.00$

$3 \times 2000 = \text{DOP } 6,000.00$

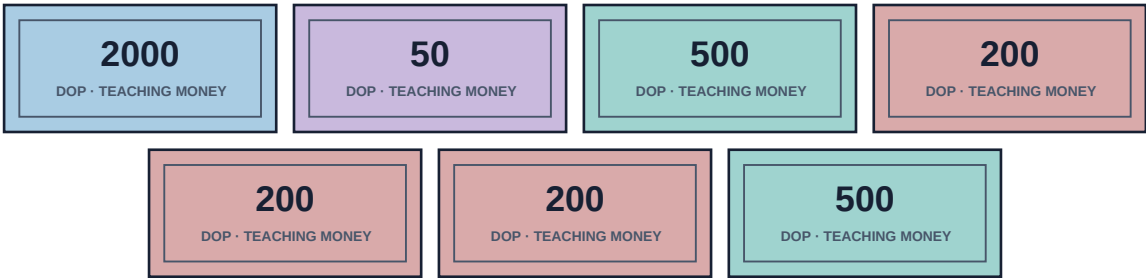
$1 \times 50 = \text{DOP } 50.00$

$3 \times 500 = \text{DOP } 1,500.00$

$1 \times 100 = \text{DOP } 100.00$

$0 \times 1000 = \text{DOP } 0.00$

2. Count every teaching item.



DOP 3,650.00

$3 \times 200 = \text{DOP } 600.00$

$1 \times 2000 = \text{DOP } 2,000.00$

$1 \times 50 = \text{DOP } 50.00$

$2 \times 500 = \text{DOP } 1,000.00$

$0 \times 100 = \text{DOP } 0.00$

$0 \times 1000 = \text{DOP } 0.00$

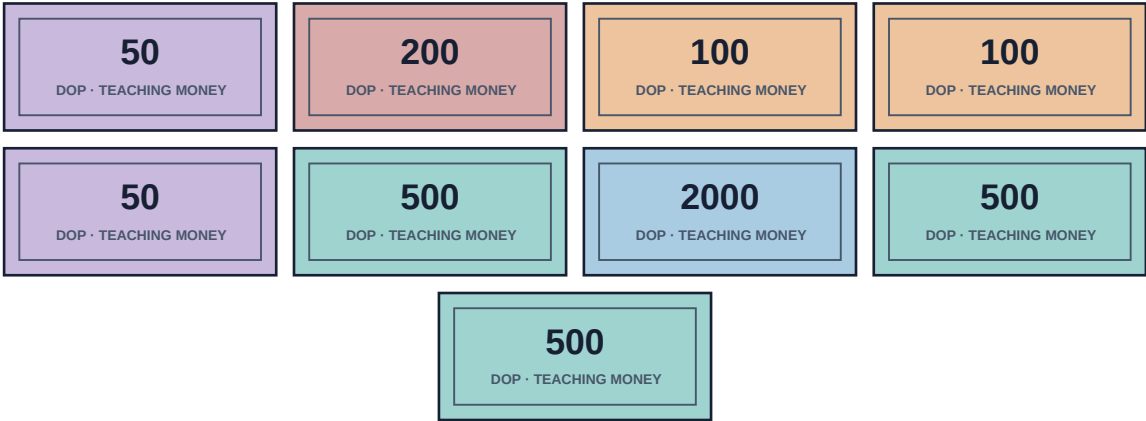
Name _____

Date _____

Count Dominican Banknotes — Answer Key

Count the schematic Dominican peso banknote teaching tokens and write the exact DOP total. Pale colours and uniform illustrative sizes are teaching cues, not real-note measurements or recognition art.

3. Count every teaching item.



DOP 4,000.00

$1 \times 200 = \text{DOP } 200.00$

$1 \times 2000 = \text{DOP } 2,000.00$

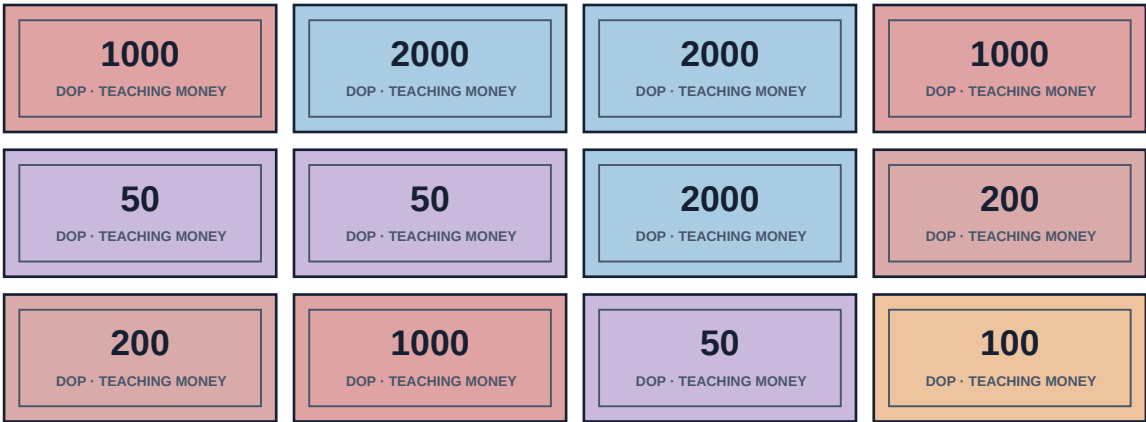
$2 \times 50 = \text{DOP } 100.00$

$3 \times 500 = \text{DOP } 1,500.00$

$2 \times 100 = \text{DOP } 200.00$

$0 \times 1000 = \text{DOP } 0.00$

4. Count every teaching item.



DOP 9,650.00

$2 \times 200 = \text{DOP } 400.00$

$3 \times 2000 = \text{DOP } 6,000.00$

$3 \times 50 = \text{DOP } 150.00$

$0 \times 500 = \text{DOP } 0.00$

$1 \times 100 = \text{DOP } 100.00$

$3 \times 1000 = \text{DOP } 3,000.00$