

Name _____

Date _____

Count Dominican Banknotes

Count the schematic Dominican peso banknote teaching tokens and write the exact DOP total. Pale colours and uniform illustrative sizes are teaching cues, not real-note measurements or recognition art.

1. Count every teaching item.

2000
DOP · TEACHING MONEY

100
DOP · TEACHING MONEY

50
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

2000
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

2000
DOP · TEACHING MONEY

DOP _____

2. Count every teaching item.

2000
DOP · TEACHING MONEY

50
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

DOP _____

Name _____

Date _____

Count Dominican Banknotes

Count the schematic Dominican peso banknote teaching tokens and write the exact DOP total. Pale colours and uniform illustrative sizes are teaching cues, not real-note measurements or recognition art.

3. Count every teaching item.

50
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

100
DOP · TEACHING MONEY

100
DOP · TEACHING MONEY

50
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

2000
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

500
DOP · TEACHING MONEY

DOP _____

4. Count every teaching item.

1000
DOP · TEACHING MONEY

2000
DOP · TEACHING MONEY

2000
DOP · TEACHING MONEY

1000
DOP · TEACHING MONEY

50
DOP · TEACHING MONEY

50
DOP · TEACHING MONEY

2000
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

200
DOP · TEACHING MONEY

1000
DOP · TEACHING MONEY

50
DOP · TEACHING MONEY

100
DOP · TEACHING MONEY

DOP _____