

Name _____

Date _____

Count Czech Coins

Count the schematic Czech koruna coin teaching tokens and write the exact CZK total. Numeric labels and CZK context identify each value; shapes, colours and relative sizes are simplified teaching cues.

1. Count every teaching item.



CZK _____

2. Count every teaching item.



CZK _____

Name _____

Date _____

Count Czech Coins

Count the schematic Czech koruna coin teaching tokens and write the exact CZK total. Numeric labels and CZK context identify each value; shapes, colours and relative sizes are simplified teaching cues.

3. Count every teaching item.



CZK _____

4. Count every teaching item.



CZK _____

Name _____

Date _____

Count Czech Coins — Answer Key

Count the schematic Czech koruna coin teaching tokens and write the exact CZK total. Numeric labels and CZK context identify each value; shapes, colours and relative sizes are simplified teaching cues.

1. Count every teaching item.



CZK 15.00

$2 \times 5 = \text{CZK } 10.00$

$3 \times 1 = \text{CZK } 3.00$

$0 \times 10 = \text{CZK } 0.00$

$1 \times 2 = \text{CZK } 2.00$

$0 \times 20 = \text{CZK } 0.00$

2. Count every teaching item.



CZK 139.00

$2 \times 5 = \text{CZK } 10.00$

$5 \times 1 = \text{CZK } 5.00$

$4 \times 10 = \text{CZK } 40.00$

$2 \times 2 = \text{CZK } 4.00$

$4 \times 20 = \text{CZK } 80.00$

Name _____

Date _____

Count Czech Coins — Answer Key

Count the schematic Czech koruna coin teaching tokens and write the exact CZK total. Numeric labels and CZK context identify each value; shapes, colours and relative sizes are simplified teaching cues.

3. Count every teaching item.



CZK 117.00

$3 \times 5 = \text{CZK } 15.00$

$4 \times 1 = \text{CZK } 4.00$

$3 \times 10 = \text{CZK } 30.00$

$4 \times 2 = \text{CZK } 8.00$

$3 \times 20 = \text{CZK } 60.00$

4. Count every teaching item.



CZK 13.00

$0 \times 5 = \text{CZK } 0.00$

$5 \times 1 = \text{CZK } 5.00$

$0 \times 10 = \text{CZK } 0.00$

$4 \times 2 = \text{CZK } 8.00$

$0 \times 20 = \text{CZK } 0.00$