

Name _____

Date _____

Count Czech Banknotes

Count the schematic Czech koruna banknote teaching tokens and write the exact CZK total. Neutral pale-grey notes preserve relative dimensions without suggesting real-note colour recognition.

1. Count every teaching item.

5000

CZK · TEACHING MONEY

2000

CZK · TEACHING MONEY

2000

CZK · TEACHING MONEY

200

CZK · TEACHING MONEY

1000

CZK · TEACHING MONEY

5000

CZK · TEACHING MONEY

5000

CZK · TEACHING MONEY

1000

CZK · TEACHING MONEY

200

CZK · TEACHING MONEY

200

CZK · TEACHING MONEY

CZK _____

2. Count every teaching item.

5000

CZK · TEACHING MONEY

5000

CZK · TEACHING MONEY

1000

CZK · TEACHING MONEY

2000

CZK · TEACHING MONEY

1000

CZK · TEACHING MONEY

CZK _____

Name _____

Date _____

Count Czech Banknotes

Count the schematic Czech koruna banknote teaching tokens and write the exact CZK total. Neutral pale-grey notes preserve relative dimensions without suggesting real-note colour recognition.

3. Count every teaching item.



CZK _____

4. Count every teaching item.



CZK _____

Name _____

Date _____

Count Czech Banknotes — Answer Key

Count the schematic Czech koruna banknote teaching tokens and write the exact CZK total. Neutral pale-grey notes preserve relative dimensions without suggesting real-note colour recognition.

1. Count every teaching item.



CZK 21,600.00
 $0 \times 500 = \text{CZK } 0.00$
 $3 \times 5000 = \text{CZK } 15,000.00$

$0 \times 100 = \text{CZK } 0.00$
 $2 \times 1000 = \text{CZK } 2,000.00$

$3 \times 200 = \text{CZK } 600.00$
 $2 \times 2000 = \text{CZK } 4,000.00$

2. Count every teaching item.



CZK 14,000.00
 $0 \times 500 = \text{CZK } 0.00$
 $2 \times 5000 = \text{CZK } 10,000.00$

$0 \times 100 = \text{CZK } 0.00$
 $2 \times 1000 = \text{CZK } 2,000.00$

$0 \times 200 = \text{CZK } 0.00$
 $1 \times 2000 = \text{CZK } 2,000.00$

Name _____

Date _____

Count Czech Banknotes — Answer Key

Count the schematic Czech koruna banknote teaching tokens and write the exact CZK total. Neutral pale-grey notes preserve relative dimensions without suggesting real-note colour recognition.

3. Count every teaching item.**CZK 11,500.00** $0 \times 500 = \text{CZK } 0.00$ $1 \times 5000 = \text{CZK } 5,000.00$ $1 \times 100 = \text{CZK } 100.00$ $0 \times 1000 = \text{CZK } 0.00$ $2 \times 200 = \text{CZK } 400.00$ $3 \times 2000 = \text{CZK } 6,000.00$ **4. Count every teaching item.****CZK 10,400.00** $0 \times 500 = \text{CZK } 0.00$ $1 \times 5000 = \text{CZK } 5,000.00$ $2 \times 100 = \text{CZK } 200.00$ $1 \times 1000 = \text{CZK } 1,000.00$ $1 \times 200 = \text{CZK } 200.00$ $2 \times 2000 = \text{CZK } 4,000.00$