

Name _____

Date _____

Count Brazilian Banknotes

Count the schematic Brazilian banknote teaching tokens and write the exact BRL total. The R\$1 note belongs to the first family and remains valid; R\$200 is an optional current denomination.

1. Count every teaching item.

R\$2
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$20
BRL · TEACHING MONEY

R\$50
BRL · TEACHING MONEY

R\$1
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

R\$20
BRL · TEACHING MONEY

R\$20
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

BRL _____

2. Count every teaching item.

R\$100
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$50
BRL · TEACHING MONEY

R\$100
BRL · TEACHING MONEY

R\$2
BRL · TEACHING MONEY

R\$2
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

R\$2
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

R\$100
BRL · TEACHING MONEY

R\$20
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

R\$50
BRL · TEACHING MONEY

BRL _____

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3. Count every teaching item.

R\$2
BRL · TEACHING MONEY

R\$20
BRL · TEACHING MONEY

R\$20
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$100
BRL · TEACHING MONEY

R\$100
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$50
BRL · TEACHING MONEY

R\$2
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$2
BRL · TEACHING MONEY

R\$50
BRL · TEACHING MONEY

BRL _____

4. Count every teaching item.

R\$2
BRL · TEACHING MONEY

R\$50
BRL · TEACHING MONEY

R\$100
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

R\$1
BRL · TEACHING MONEY

R\$1
BRL · TEACHING MONEY

R\$2
BRL · TEACHING MONEY

R\$2
BRL · TEACHING MONEY

BRL _____

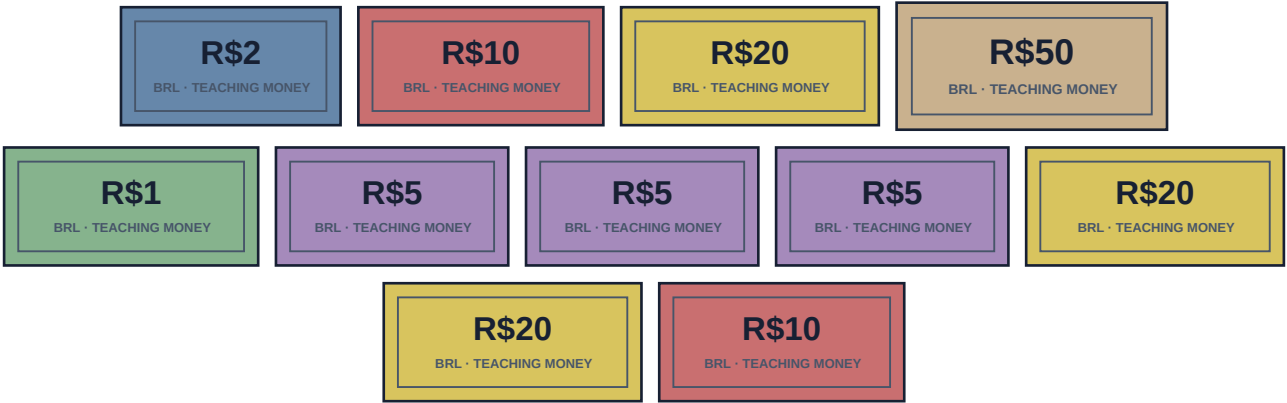
Name _____

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Count Brazilian Banknotes — Answer Key

Count the schematic Brazilian banknote teaching tokens and write the exact BRL total. The R\$1 note belongs to the first family and remains valid; R\$200 is an optional current denomination.

1. Count every teaching item.

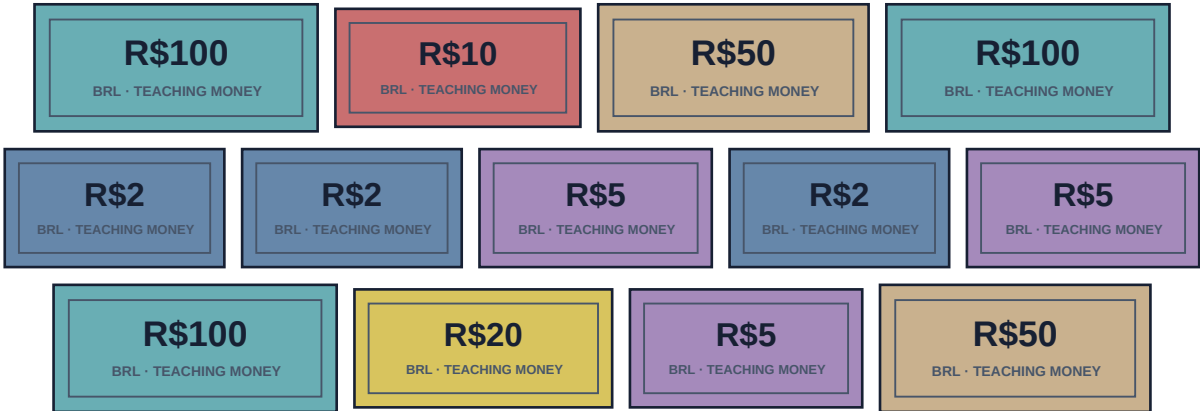


R\$148.00
 $3 \times \text{R\$5} = \text{R\$15.00}$
 $1 \times \text{R\$50} = \text{R\$50.00}$

$1 \times \text{R\$1} = \text{R\$1.00}$
 $2 \times \text{R\$10} = \text{R\$20.00}$
 $0 \times \text{R\$100} = \text{R\$0.00}$

$1 \times \text{R\$2} = \text{R\$2.00}$
 $3 \times \text{R\$20} = \text{R\$60.00}$

2. Count every teaching item.



R\$451.00
 $3 \times \text{R\$5} = \text{R\$15.00}$
 $2 \times \text{R\$50} = \text{R\$100.00}$

$0 \times \text{R\$1} = \text{R\$0.00}$
 $1 \times \text{R\$10} = \text{R\$10.00}$
 $3 \times \text{R\$100} = \text{R\$300.00}$

$3 \times \text{R\$2} = \text{R\$6.00}$
 $1 \times \text{R\$20} = \text{R\$20.00}$

Name _____

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Count Brazilian Banknotes — Answer Key

Count the schematic Brazilian banknote teaching tokens and write the exact BRL total. The R\$1 note belongs to the first family and remains valid; R\$200 is an optional current denomination.

3. Count every teaching item.



R\$376.00
 $0 \times \text{R\$5} = \text{R\$0.00}$
 $2 \times \text{R\$50} = \text{R\$100.00}$

$0 \times \text{R\$1} = \text{R\$0.00}$
 $3 \times \text{R\$10} = \text{R\$30.00}$
 $2 \times \text{R\$100} = \text{R\$200.00}$

$3 \times \text{R\$2} = \text{R\$6.00}$
 $2 \times \text{R\$20} = \text{R\$40.00}$

4. Count every teaching item.



R\$203.00
 $3 \times \text{R\$5} = \text{R\$15.00}$
 $1 \times \text{R\$50} = \text{R\$50.00}$

$2 \times \text{R\$1} = \text{R\$2.00}$
 $3 \times \text{R\$10} = \text{R\$30.00}$
 $1 \times \text{R\$100} = \text{R\$100.00}$

$3 \times \text{R\$2} = \text{R\$6.00}$
 $0 \times \text{R\$20} = \text{R\$0.00}$