

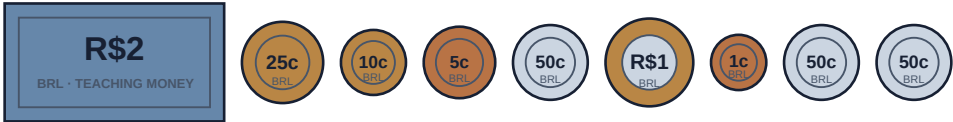
Name _____

Date _____

Count Brazilian Banknotes and Coins

Count both groups of schematic Brazilian teaching money and combine their exact BRL totals. The R\$1 note remains valid, the 1c coin is uncommon, and R\$200 is an optional current note.

1. Count every teaching item.



BRL _____

2. Count every teaching item.



BRL _____

Name _____

Date _____

Count Brazilian Banknotes and Coins

Count both groups of schematic Brazilian teaching money and combine their exact BRL totals. The R\$1 note remains valid, the 1c coin is uncommon, and R\$200 is an optional current note.

3. Count every teaching item.

R\$20
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$2
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$2
BRL · TEACHING MONEY

R\$1
BRL · TEACHING MONEY

R\$20
BRL · TEACHING MONEY

R\$1
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

1c
BRL

5c
BRL

5c
BRL

R\$1
BRL

5c
BRL

R\$1
BRL

R\$1
BRL

10c
BRL

BRL _____

4. Count every teaching item.

R\$20
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$5
BRL · TEACHING MONEY

R\$2
BRL · TEACHING MONEY

R\$10
BRL · TEACHING MONEY

R\$1
BRL · TEACHING MONEY

R\$1
BRL · TEACHING MONEY

R\$20
BRL · TEACHING MONEY

1c
BRL

R\$1
BRL

R\$1
BRL

10c
BRL

5c
BRL

R\$1
BRL

25c
BRL

BRL _____

Schematic BRL teaching art · not actual currency designs
math-sheet.com

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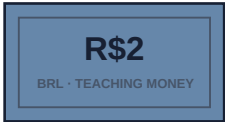
Name _____

Date _____

Count Brazilian Banknotes and Coins — Answer Key

Count both groups of schematic Brazilian teaching money and combine their exact BRL totals. The R\$1 note remains valid, the 1c coin is uncommon, and R\$200 is an optional current note.

1. Count every teaching item.



R\$4.91

$0 \times \text{R}\$5 = \text{R}\$0.00$
 $1 \times 1\text{c} = \text{R}\$0.01$
 $1 \times 25\text{c} = \text{R}\$0.25$

$0 \times \text{R}\$1 = \text{R}\$0.00$
 $0 \times \text{R}\$10 = \text{R}\$0.00$
 $1 \times 5\text{c} = \text{R}\$0.05$
 $3 \times 50\text{c} = \text{R}\$1.50$

$1 \times \text{R}\$2 = \text{R}\$2.00$
 $0 \times \text{R}\$20 = \text{R}\$0.00$
 $1 \times 10\text{c} = \text{R}\$0.10$
 $1 \times \text{R}\$1 = \text{R}\$1.00$

2. Count every teaching item.



R\$22.92

$0 \times \text{R}\$5 = \text{R}\$0.00$
 $2 \times 1\text{c} = \text{R}\$0.02$
 $3 \times 25\text{c} = \text{R}\$0.75$

$0 \times \text{R}\$1 = \text{R}\$0.00$
 $0 \times \text{R}\$10 = \text{R}\$0.00$
 $3 \times 5\text{c} = \text{R}\$0.15$
 $2 \times 50\text{c} = \text{R}\$1.00$

$0 \times \text{R}\$2 = \text{R}\$0.00$
 $1 \times \text{R}\$20 = \text{R}\$20.00$
 $0 \times 10\text{c} = \text{R}\$0.00$
 $1 \times \text{R}\$1 = \text{R}\$1.00$

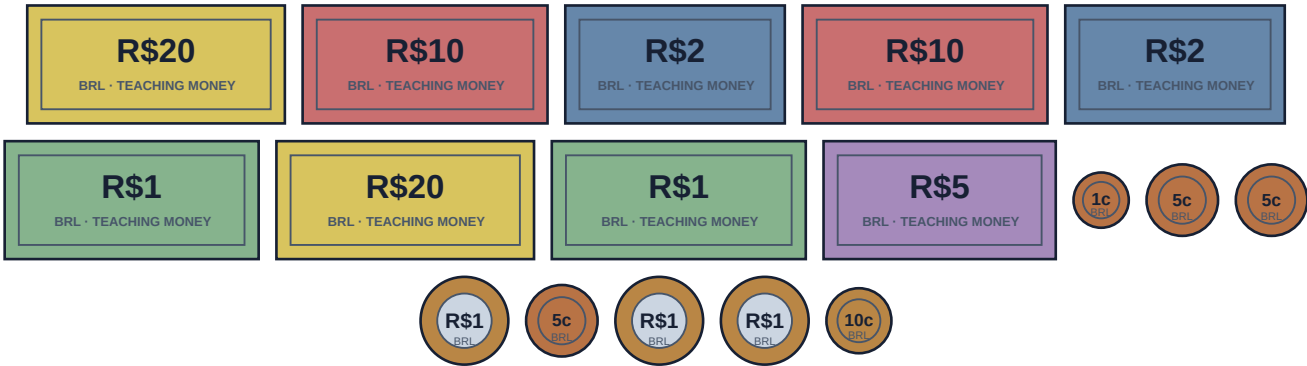
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Date _____

Count Brazilian Banknotes and Coins — Answer Key

Count both groups of schematic Brazilian teaching money and combine their exact BRL totals. The R\$1 note remains valid, the 1c coin is uncommon, and R\$200 is an optional current note.

3. Count every teaching item.



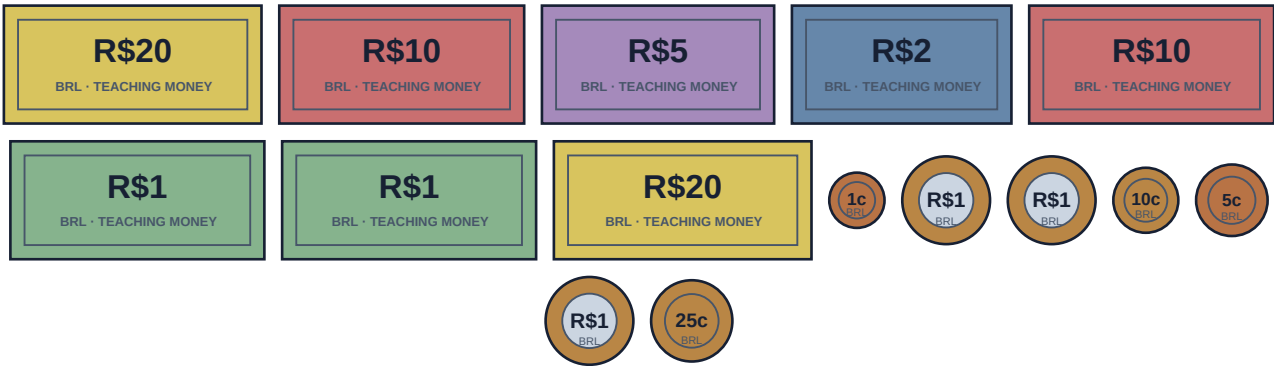
R\$74.26

- 1 × R\$5 = R\$5.00
- 1 × 1c = R\$0.01
- 0 × 25c = R\$0.00

- 2 × R\$1 = R\$2.00
- 2 × R\$10 = R\$20.00
- 3 × 5c = R\$0.15
- 0 × 50c = R\$0.00

- 2 × R\$2 = R\$4.00
- 2 × R\$20 = R\$40.00
- 1 × 10c = R\$0.10
- 3 × R\$1 = R\$3.00

4. Count every teaching item.



R\$72.41

- 1 × R\$5 = R\$5.00
- 1 × 1c = R\$0.01
- 1 × 25c = R\$0.25

- 2 × R\$1 = R\$2.00
- 2 × R\$10 = R\$20.00
- 1 × 5c = R\$0.05
- 0 × 50c = R\$0.00

- 1 × R\$2 = R\$2.00
- 2 × R\$20 = R\$40.00
- 1 × 10c = R\$0.10
- 3 × R\$1 = R\$3.00